Spis treści / Contents

Guest Editors: Krystyna Slany, Magdalena Ślusarczyk, Justyna Struzik, Marta Warat

On the Visibility and Agency of Migrant Children in the Contemporary World. Educational Issues and Challenges .................................... 7
KRYSTYNA SLANY, MAGDALENA ŚLUSARCZYK, JUSTYNA STRUZIK, MARTA WARAT

Articles

Part I
Building the Framework – Theoretical and Empirical Results on Migrant Children Educational Issues

Studying Hybrid Identities in Schools: Notes on a European Project ................. 25
CLAUDIO BARALDI

The Yin-Yang Relationship Between Essentialist and Non-essentialist Discourses Related to the Participation of Children of Migrants, and Its Implication for How to Research .............................................. 37
SARA AMADASI, ADRIAN HOLLIDAY

“Migrant Children Are Not the Problem. The Problem Is the Need to Make the Administration Happy.” The Perceptions of Professionals’ on Participation and Acculturation in Education Contexts. .......................... 55
THOMAS DROESSLER, LENA FOERTSCH, MARGUND K. ROHR

Between Marginalisation and Agency. Primary School Teachers’ Narratives in London and the Position of Children with Migrant Backgrounds ................. 79
FEDERICO FARINI, ANGELA SCOLLAN

Representations of Integration, Cultural Differences and the Intercultural in Questionnaires Collected with Professionals and Parents ......................... 97
SARA AMADASI, CHIARA BALLESTRI

Social Capital and Agency in the Peer Socialization Strategies of Migrant Children in Poland .......................................................... 117
ANZHELA POPYK
“We do Everything With our Own Hands” – Everyday Experiences of Teachers Working with Migrant Children in Poland ...................... 139
JUSTYNA STRUZIK, KRYSTYNA SLANY, MAGDALENA ŚLUSARCZYK, MARTA WARAT

Part II
Acting Within and Without Schools
– Migrant Children Educational Practice

Polish Teacher Competencies in Teaching Students from Migrant Backgrounds in Preparatory Classes. .............................................. 161
MAŁGORZATA PAMUŁA-BEHRENS

Excluded or Included by COVID 19? The Impact of COVID 19 on Inclusive Education Efforts with Regard to Migrant Children in Belgium ........ 183
SHANNON DAMERY, ALISSIA RAZIANO

The Articulated Involvement of Stakeholders in Social Innovation Research. The CHILD-UP approach ............................................. 205
CLAUDIO DONDI, EDOARDO GIMIGLIANO, EDWIN KATERBERG, JULIE RAOUANE, MONICA TURRINI

School Staff Experiences of Intercultural Teaching in Kraków – A Contribution to the Discussion on Integration Practices .................... 219
JAKUB KOŚCIOŁEK

Reflective Practice as a Manifestation of Intercultural Competences in the Work of Teachers .................................................. 239
URSZULA MAJCHER-LEGAWIEC

Polish Educational System Response Towards Immigrant Children’s Presence at Public Schools .................................................. 251
KATARZYNA GMAJ

The For the Earth Association’s Activities Promoting the Integration of Refugees – a Case Study .................................................. 265
EWA KOZDRAJ, AGATA ŚWIDZIŃSKA

Autorzy / Authors ................................................ 279